



KING'S SCHOOL
THE CROWN

Volunteer Policy

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1. INTRODUCTION

1.1 The value of well-deployed volunteers in school is widely recognised. Volunteers are a welcome resource for helping to raise achievement, complementing the work of teachers and support staff. There is no doubt that an individual school will benefit greatly from developing well-planned, active parental and community links through participation by adults in the activities of the school on a voluntary basis. It should be emphasised that the role of volunteers provide for the enrichment of the students' learning experiences, but should not encroach on or restrict professional teaching duties.

1.2 The deployment of any volunteer, whether for one day or for a number of sessions over a longer period, must be managed with care; in particular taking account of the needs of the students and the staff to whom they are assigned.

1.3 Headteachers and staff should be mindful of deploying volunteers appropriately. Volunteers should not be asked to replace paid staff or be given responsibility within the school that would normally be associated with paid employees.

2.0 Deployment of Volunteers

2.1 Volunteers should not be asked to carry out duties which:

fall normally within a teacher's responsibility to take on some of the functions responsibilities and responsibilities of a parent under loco parentis; fall normally within the job description of a teacher or member of support staff, i.e. they must not be asked to cover the absence of staff from school; would normally be performed by a contractor engaged by the Trust; it should be noted that the teacher remains responsible for the organisation of the class and methods of work.

2.2 Supervision of Volunteers:

During a visit to the School each volunteer should be designated to a specific member of staff to whom he or she will be directly responsible. Whilst there should be no significant addition to the workload of the staff member taking responsibility for the volunteer, it would be expected that time is taken to ensure the volunteer is adequately inducted into the role and that there is mutual agreement and understanding. It is however essential that the volunteer is clear which member of staff has this responsibility.

3.0 Recruiting Volunteers

3.1 Recruiting and vetting potential volunteers will mirror that used for paid employees

3.2 Volunteers should complete the KSC application form for the recruitment of volunteers. The form should be used as a framework for structuring the discussion with the individual about the school's needs, their needs and potential contribution and expectations of the volunteering arrangement.

3.3 It is important that two satisfactory references and a clear enhanced Disclosure and Barring Service disclosure are obtained before volunteers begin to carry out activities in the school.

3.4 All volunteers should be issued with a staff mentor and advised on where to access school policies.

4.0 Child Protection and Safeguarding

4.1 Child protection and safeguarding procedures should be undertaken with volunteers in the same way as with employees.

4.2 The Disclosure and Barring procedure should be followed to ensure that appropriate checks are undertaken: Many parents and other volunteers help regularly in the classroom and some will require a DBS disclosure or equivalent police clearance/ACRO. This should be determined by the frequency and nature of contact with children i.e. if being left unsupervised with children and/or if having regular contact. In addition to an Enhanced DBS disclosure, the School will also carry out appropriate checks on any volunteers that will be unsupervised. Volunteers who only accompany staff and children on one off outings or trips or who help at one off specific events such as sports days, school fetes etc. may not need to be DBS checked. If however an overnight stay is involved then a form of enhanced disclosure must be obtained.

5.0 School Protocols

5.1 In fairness to all concerned, volunteers must be made aware of the rules governing behaviour at the school; the key 'dos' and 'don'ts' for children and adults. This should include procedures designed to avoid hazards or risks associated with the tasks that they are being asked to carry out and, importantly, details of first aid and emergency arrangements such as procedures to follow in case of fire.

5.2 As part of their induction to life at the school, volunteers should also be provided with basic information such as an outline of the campus and details of those facilities available to them e.g. staff room, toilets etc.

5.3 It is essential that volunteers are made aware of the following procedures: - expectations with regard to confidentiality access to information related to students and/or staff expected level of behaviour Our commitment to equality focussing on issues relating to discrimination and the use of appropriate language the complaints procedure the conduct procedure Appendix 1 of this policy provides information on expected standards of behaviour and conduct that is expected of all employees & volunteers.

6.0 Insurance

6.1 Whilst volunteering for the school they are covered by the School for third party liability only and the limitations of this insurance should be explained carefully to volunteers. They may wish to make their own arrangements for insuring against theft, personal injury or damage to their own property.

6.2 Volunteers may not use their own car to transport children other than their own children and other students where a private arrangement is in place with relevant parents/care givers.

7.0 Out of Pocket Expenses

7.1 Out-of-pocket expenses, authorised by the relevant budget holder in advance, may be reimbursed. There should be no expectation that volunteers should incur out-of-pocket expenses. Volunteers are not employees.

In order to make sure volunteers don't fall under the legal or tax definition of an employee, schools should ensure the following:

- Only reimburse expenses after an electronic receipt has been submitted

- Do not pay unaccountable round sums to cover expenses

- Do not pay regular allowances, no matter how small

8.0 Review of Policy

8.1 This policy is reviewed and amended every three years or upon change of relevant legislation. We will monitor the application and outcomes of this policy to ensure it is working effectively.

Appendix 1: Examples of Acceptable Behaviour

People behave acceptably when they:

- Afford dignity, trust and respect for everyone and themselves
- Have awareness of the effects of their behaviour on others and only make reasonable and manageable demands
- Communicate honestly and openly, clearly stating what they need and expect of others
- Provide and are receptive to honest feedback based on evidence; and
- Challenge discriminatory language and behaviour in an appropriate way

Examples of Unacceptable Behaviour:

- Using aggressive language, threatening, ridiculing, ignoring people or repeatedly shouting Telephoning people at home unnecessarily (for example, demanding work when the person is absent due to sickness or ill health)
- Focusing only on weaknesses Bringing up details of someone's private life inappropriately Leaving impossibly long lists of tasks and making unreasonable demands
- Criticising people or maliciously gossiping about them in their absence
- Ridiculing or demeaning someone – picking on them or setting them up to fail
- Comments or jokes, about distinctive peoples and nationalities
- Making comments about aspects of physical appearance or using forms of address that are demeaning
- Threatening or implying, without reason, that, as a colleague, you will cause the person to lose his/her job or fail to get a promotion or suffer some other form of career difficulty or financial disadvantage
- Coercing someone to join the harassment/bullying of another person Excluding or marginalising someone or refusing to engage with them appropriately

This list is not exhaustive. It is simply a guide to help individuals consider their own and others behaviour and gain understanding of what behaviours are unacceptable in the workplace.

Standards Expected of Employees / Volunteers

The standards expected of all employees / volunteers include but are not limited to: maintaining standards of behaviour in keeping with the interests and standing of the School. This includes:

- behaviour outside of working hours and in any form that is visible to the public, including social networking or any other electronic medium
- devoting full attention while at work to the duties of their position and in doing so acting with responsibility, good judgement and in good faith carrying out any reasonable instructions given by those with authority to do so

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not divulging to any unauthorised person or making personal use of confidential information connected with the academy, either intentionally or through negligent behaviour

observing the rules, regulations and instructions adopted by the academy following appropriate safeguarding procedures

participating fully in any investigation into alleged incidents and/or allegations including attending meetings as directed

using electronic communications appropriately ensuring that information brought to light as a result of any investigation is treated with discretion

carrying out their role consistently with any standards set by their appropriate professional body

taking steps to address any unacceptable behaviour

treating colleagues and third parties with dignity and respect

In addition to the above, the expectations of those employed in management roles are to:

ensure the standards expected from all employees are role-modelled, monitored and managed effectively

effectively manage all applicable statutory and non-statutory obligations

appropriately manage all alleged incidents and/or allegations

This list is not exhaustive.

Appendix 2: Relationships with pupils outside of work declaration

It is recognised that there may be circumstances whereby volunteers are known to pupils outside of work.

Examples include membership of sports clubs, family connections, or private tutoring. Volunteers must declare any relationship outside of the School that they may have with pupils.

Volunteer’s Name:

Pupil Name:

Relationship:

I can confirm that I am fully aware of the code of conduct relating to contact out of work with pupils.

I have read and fully understood this policy and confirm that my conduct will be in in line with this policy.

If I am tutoring a pupil outside of the academy, I am aware that the following must be adhered to: - I do not, at any point, teach the child in question as part of my daily timetable - this is a stipulation of such tutoring

I emphasise to parents that this is done completely independently of the School

No monies come through the School at any point, informally (e.g. via the child) or formally

No private tutoring is to take place on School premises

I confirm that if these circumstances change at any time I will complete a new form to ensure the academy is aware of any relationships.

Signed

Date